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3 **Making Safeguarding Personal and social work practice with older adults:**
4 **Findings from Local Authority survey data in England**
5

6 **Abstract**

7 This article presents the results of a survey of English Local Authorities undertaken
8 in 2016 about the implementation of Making Safeguarding Personal (MSP) in adult
9 social care services. MSP is an approach to adult safeguarding practice that
10 prioritises the needs and outcomes identified by the person being supported. The
11 key findings from a survey of Local Authorities are described, emphasising issues for
12 safeguarding older adults, who are the largest group of people who experience adult
13 safeguarding enquiries. The survey showed that social workers are enthusiastic
14 about MSP and suggests that this approach results in a more efficient use of
15 resources. However, implementation and culture change are affected by different
16 factors, including: austerity; local authority systems and structures; the support of
17 leaders, managers and partners in implementing MSP; service capacity; and input to
18 develop skills and knowledge in local authorities and partner organisations. There
19 are specific challenges for social workers in using MSP with older adults, particularly
20 regarding mental capacity issues for service users, communication skills with older
21 people, family and carers, and the need to combat ageism in service delivery.
22 Organisational blocks affecting local authorities developing this 'risk enabling'
23 approach to adult safeguarding are discussed.
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28 **Keywords:** Adult abuse, Adult Protection, Ageing and older people, making
29 safeguarding personal, safeguarding adults
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31 **Introduction**

32 Making Safeguarding Personal (MSP) is an ongoing national programme in England
33 that began in 2009/10, developed and led by the Association of Directors of Adult
34 Social Services (ADASS) and the Local Government Association (LGA). Its aim is to
35 promote a shift in the culture and practice of adult safeguarding (Lawson et al 2014;
36 Preston-Shoot & Cooper, 2015) by ensuring that safeguarding work focuses on the
37 wishes of the person involved. The Care Act 2014 placed adult safeguarding on a
38 statutory footing in England. It introduced different ways of working in adult
39 safeguarding practice, including promoting the MSP approach (Department of Health
40 (DH) 2017a).
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43 In 2016 a national 'temperature check' or review of MSP Implementation took place,
44 based on survey data collected from 76% (115 of 152) of English Local Authorities.
45 This paper reports on the findings and explores how this approach is relevant to
46 social workers and their safeguarding practice with older adults.
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51 **Adult Safeguarding Policy and Practice Context in England**

52 The publication of the 'No Secrets' (DH and Home Office, 2000) was the first time
53 that adult safeguarding was directly addressed in national government guidance. It
54 gave formal recognition to abuse experienced by 'vulnerable' adults and set out
55 expectations for how agencies needed to work together to protect 'vulnerable' adults
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3 from harm, with local authorities identified as the lead agency. This guidance
4 underpinned safeguarding practice for more than a decade.
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6 Over this time several key influences affected the context for safeguarding practice.
7 Firstly, the service user movement shifted policy towards co-production and person-
8 centred rights-based engagement (Hall, 2012). Secondly, the neo-liberal agenda of
9 care management resulted in de-professionalisation and bureaucratisation of social
10 work and process orientated, market led assessment and provision (Cocker &
11 Hafford-Letchfield, 2014). The effect of austerity on discourses of entitlement and
12 rights was significant (Lymbery, 2014). Thirdly, specialisation in social work had an
13 impact on the organisation of safeguarding services (Norrie et al, 2017).
14 Consequently, safeguarding adults' activity became driven by process and
15 performance management, focused on finding out whether abuse allegations could
16 be substantiated or not (Cooper & Bruin, 2017). People experienced safeguarding as
17 a process 'done to' rather than 'done with' them (Williams 2013; Pritchard, 2013) and
18 safety achieved at the cost of other qualities of life (Penhale & Young, 2015). One
19 research study that examined elder abuse found that safeguarding intervention could
20 increase, rather than decrease the likelihood of recurrence (Ploeg et al, 2009, cited
21 in Ash, 2015).
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24 MSP aimed to increase the involvement of people in all aspects of their safety,
25 especially their control of the adult safeguarding process (LGA/ADASS, 2013). It
26 developed in response to criticisms of previous practice and in the context of the
27 broader personalisation agenda. This was driven by national government policy,
28 which continued despite changes in political leadership (DH, 2007, 2012).
29 Personalisation means putting the person at the centre of the way in which their care
30 is planned and delivered (Think Local Act Personal, 2016). This agenda had limited
31 impact on safeguarding practice prior to the development of the MSP programme
32 (Manthorpe et al, 2015).
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35 The underlying principles of personalisation, 'choice' and 'control', were enshrined in
36 the Care Act 2014 through personal budgets. In safeguarding, this is reflected in the
37 six safeguarding principles (empowerment; prevention; proportionality; protection;
38 partnership; accountability), along with a focus on the individuals' wellbeing and
39 safety, when undertaking safeguarding enquiries (DH, 2017a). The Care Act 2014
40 specifically includes MSP in the statutory guidance (DH, 2017a). However, it was not
41 seen as a 'new burden' so this change was not specifically funded. Further, Care Act
42 2014 definitions changed from labelling the person as 'vulnerable,' to considering
43 their ability (or not) to protect themselves due to their care and support needs
44 (Cooper & Bruin, 2017). It also shifted safeguarding language, from 'alerts' to
45 'concerns', from 'investigations' to 'enquiries' and terminology such as 'elder abuse'
46 was no longer used (DH 2017a).
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51 Critics of personalisation have challenged the mantra of 'choice, control and
52 independence' as a 'distaste for dependency' in social policy, particularly when
53 applied to older people who are in need of support and care (Ash, 2015, p.66).
54 Additionally, there have been concerns about whether delivery of personalisation in a
55 period of on-going austerity is realistic (Lymbery, 2014). Adopting a person-centred
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3 approach to practice has prompted reflection on the power dynamics between the
4 professional and the service user, and adult safeguarding is a key locus for these
5 power relations (Johnson, 2011). Discourses on power have been debated across
6 social work (Cocker & Hafford-Letchfield, 2014). In adult safeguarding, MSP has
7 provided a framework for understanding power dynamics, which challenges the
8 'professional gift' model of social work practice (Cooper et al, 2015). Further it
9 enables recognition of the diversity of older people and challenges ageist
10 assumptions (see case studies in LGA 2014; Preston-Shoot & Cooper, 2015).
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13 Despite significant policy and practice developments in adult safeguarding since
14 2000, there has been a 'weak evidence base regarding effective interventions' with
15 older people (Ash, 2015, p.44) and an overall lack of a robust evidence base on the
16 effectiveness of social work practice in this area (Moriarty & Manthorpe, 2016). There
17 are studies which examine a variety of issues relating to adult safeguarding, for
18 example: organisational and structural forms of local authority adult safeguarding
19 services (Graham et al 2016; 2017; Norrie et al, 2017); Safeguarding Adults Reviews
20 (Manthorpe & Martineau, 2016); self-neglect (Braye et al 2015); and scamming
21 (Fenge, 2017). Given the multi-disciplinary nature of safeguarding work, a small
22 number of studies conducted by various health professionals examine adult
23 safeguarding practice, including GPs (Gibson et al, 2016) and community
24 pharmacists (Chui et al, 2013). However, the lack of cross cutting, whole systems
25 research and analysis of the effectiveness of adult safeguarding which evidences a
26 lack of investment in this area.
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30 In this absence, 'sector led improvement' has driven organisational and practice
31 change in safeguarding adults. Sector led improvement is a local government driven
32 alternative to the inspection and regulation approach to improving services
33 (Manthorpe et al, 2014). MSP emerged from this improvement strategy and can be
34 considered as action research in this context (Preston-Shoot & Cooper, 2015).

35 Proponents of MSP believe that it has brought about a culture change in how adults
36 are safeguarded: it has focused on improving front line practice in order to transform
37 the experiences of people who are risk of abuse or neglect (Cooper et al, 2015;
38 Lawson, 2017). The MSP approach asks a service user during an assessment, what
39 they want to change in their lives to be safe. The resulting conversation with the
40 service user then addresses, 'how best to respond to their safeguarding situation in a
41 way that enhances involvement, choice and control as well as, improving quality of
42 life, wellbeing and safety' (DH, 2017, para. 14.15). Using a range of approaches,
43 practitioners work with people experiencing or at risk of abuse, to achieve resolution
44 and recovery (see Cooper & White, 2017; Preston-Shoot & Cooper, 2015; LGA,
45 2014; LGA, 2015).
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49 MSP is one of a number of strengths-based approaches currently promoted in adult
50 social work in England by the Chief Social Worker for Adults in England (DH, 2017b;
51 Romeo, 2017). It challenges risk averse cultures of practice (Lawson, 2017) by
52 supporting the person and their networks to manage risks effectively and realistically.
53 Safeguarding older people requires social workers to apply 'ethical and critical
54 thinking' (Ash, 2015, p.22). These expectations are reinforced through MSP, whilst
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3 acknowledging the increasing complexity of safeguarding work with adults (Romeo,
4 2015).

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6 Strengths-based practice is supported in the Care Act 2014 guidance (DH, 2017a)
7 and promoted as integral to delivery of its objectives and the requisite transformation
8 of adult social care with examples of good practice with older people, such as Leeds
9 Neighbourhood Networks (DH, 2017b). Strength-based work with adults and
10 communities has a considerable legacy (Saleebey, 2005), however it is being revisited
11 within a very different policy framework and austerity environment. Critics identify the
12 risks of these approaches being used as an excuse for cutting services and blaming
13 communities and individuals for structural disadvantage and argue that there is a
14 lack of empirical support showing their effectiveness (Gray, 2011; DH, 2017b).

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17 Despite the lack of independent research, there are data indicating the effectiveness
18 of the MSP approach to practice. Since 2015/16, Making Safeguarding Personal
19 outcome data have been collected voluntarily at a national level about the
20 experiences of people going through safeguarding enquiries (NHS Digital 2016b,
21 2017). This asks if people achieve their identified outcomes at the end of the enquiry
22 (NHS Digital, 2016b). The 2016/17 sample (61% of Councils) showed that most
23 people were able to fully (69%), or partially (26%), achieve their desired outcomes,
24 and some (5%) weren't met (NHS Digital 2016b, 2017). Performance is uneven
25 across England inviting criticisms of those Councils not reporting MSP data. (Action
26 on Elder Abuse, 2017).

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29 The evaluation of MSP in 2014/15 found that there was improving understanding
30 about the outcomes people sought: to feel safer; to maintain key relationships; to
31 gain or maintain control over their situation; and to know it wouldn't happen to others
32 (Pike & Walsh, 2015).

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35 The Safeguarding Adult Return data showed that safeguarding enquiries become
36 increasingly prevalent in older age groups: 117 per 100,00 in 16-64 age group; 249
37 per 100,000 in 65-74 age group; 764 per 100,000 in 75-84 age group and 2,384 per
38 100,000 in 85+ age group, i.e. 20 times higher (NHS Digital 2017; Action on Elder
39 Abuse, 2017). Therefore, MSP practice is highly relevant for safeguarding older
40 adults.

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43 Annual MSP evaluations had provided evidence that safeguarding practice was
44 changing (Lawson et al, 2014, Pike & Walsh, 2015). However, others argue that the
45 changes required by the Care Act 2014 have not been implemented, Local
46 Authorities are failing to provide information on implementation of MSP, and where it
47 is implemented there is "a postcode lottery" and 'a very sketchy picture of success'
48 (Action on Elder Abuse, 2017, p.16). The MSP 'temperature check' was undertaken
49 to understand the degree of progress in implementation across England in 2016
50 (Cooper et al, 2016).

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55 **Methodology**

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3 The 'temperature check' was commissioned by ADASS to: measure progress
4 towards full implementation of MSP; gather information to shape the 2016/17 MSP
5 development programme; and offer reflective coaching and expert advice to
6 safeguarding leads in local authorities (Cooper et al, 2016). ADASS commissioned
7 the 'temperature check' as an evaluation to inform future policy implementation. We
8 use the term 'temperature check' to describe this work. The sample comprised of
9 117 local authorities (of 152) across nine regions in England. These were randomly
10 selected; local authority names were listed by region in alphabetical order and three
11 out of every four were then selected. The list of selected local authorities for each
12 region was then checked to ensure it gave a fair representation of the different types
13 and locations of local authorities. Additionally, the East Midlands region
14 commissioned interviews for all local authorities in their region. All local authorities
15 who were contacted responded, except two (N=115); 115 interviews were
16 conducted.
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20 Telephone interviews were conducted with a representative(s) nominated by each
21 local authority's Director of Adult Social Services (DASS) for between one and two
22 hours. The majority of respondents were heads of adult safeguarding social work
23 teams (52%), a further 20% were senior managers and a similar proportion were
24 middle managers. 8% of the remaining respondents comprised of people in various
25 strategic safeguarding positions. Respondents were not necessarily working directly
26 with service users, however they were responsible for quality assuring safeguarding
27 practice. Respondents used a range of information on which they based their
28 responses, including local data from case file audits, feedback from social workers
29 and questionnaires from service users. Although there was potential for bias in
30 reporting, the quality assurance processes cited by respondents provided social
31 worker and service user voices, which mitigated against this bias.
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34 A team of five interviewers conducted the interviews. Each interviewer had
35 considerable experience of adult safeguarding, MSP, and was a practising
36 independent chair of a Safeguarding Adults Board (SAB). Interviewers were
37 allocated different regions and if the local authority of their SAB was in their allocated
38 sample then an alternative interviewer conducted the interview to eliminate bias.
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41 Semi-structured interviews were used to cover the respondent's perception of
42 progress towards implementation of MSP within their own local authority area. The
43 interview schedule included questions on: SAB partners' commitment to MSP at
44 strategic and operational levels; measuring and evaluation of outcomes and
45 performance monitoring; perception of the impact on service users; developing and
46 supporting staff; and barriers to implementation. Two closed questions, asked in the
47 MSP evaluation conducted the previous year (Pike & Walsh, 2015), were included in
48 the interview schedule, to identify trends. The schedule was designed to provide a
49 mixture of open and closed questions along with graded responses from set
50 checklists designed by the interview team and the University partner. Interviewers
51 asked them how they were implementing MSP and what would help support them in
52 a future national programme.
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3 The interviewers recorded their results directly onto an online survey tool and
4 detailed notes were taken, which were submitted to a database developed and
5 coordinated by University colleagues. The responses to open questions were
6 collated thematically (Braun and Clarke, 2006), with quotations and best practice
7 examples included in the report. Ethical approval was not sought for the 'temperature
8 check', as it was an evaluation of progress in implementing policy. Relevant ethical
9 issues, such as confidentiality and consent, were addressed through the ADASS
10 procurement process. The team regularly discussed any issues that arose and
11 consulted with ADASS, through the adult safeguarding policy lead DASS, as project
12 sponsor. The interviews took place during May and June 2016.
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16 17 **Findings**

18 The overall findings from the 'temperature check' showed that MSP was being
19 implemented across England, but local authorities were at different stages of
20 development. Across the 115 local authorities, all had started rolling out MSP, with
21 83% (n=96) of local authorities moving beyond developing and planning for MSP
22 implementation. However only 6% (n=7) were described as having fully implemented
23 MSP, and over one-third were in early stages of implementation (37%) ;17% were
24 still 'developing and planning', 8% were piloting and testing and 12% had 'stalled'.
25 (Cooper et al, 2016, pp.40-41). Key findings of the 'temperature check' are described
26 in detail in the published report. In this article, the findings that relate to changes in
27 social work practice are highlighted and implications for working with older people
28 are discussed.
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34 *Social workers' enthusiasm for MSP*

35 The 2014-15 evaluation had already identified the popularity of MSP amongst social
36 workers, however, this had increased significantly in the 'temperature check' with
37 97% of social workers reported to reacting positively to adopting MSP compared to
38 74% in the previous year (Pike and Walsh, 2016). This enthusiasm for MSP by social
39 workers was because it enabled them to undertake direct work with all adults,
40 focussing on what was important to the person, which marked a shift away from the
41 process-led culture of care management. This shifted the focus of safeguarding work
42 from substantiating claims of abuse to meeting the desired outcomes of the person.
43 Respondents illustrated this shift in approach to practice:
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47 *'It's putting the human touch back into safeguarding.'*

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49 *'We have restored the valuing of social work and put the person at the heart
50 of the whole system.'*
51

52 However, respondents reported that social workers' enthusiasm appeared to be
53 moderated by staff shortages, systems that were not suited to a person-centred
54 approach, and organisational inertia. Lack of staff capacity featured heavily in
55 responses, and these included both staff shortages and lack of time, which appeared

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3 to affect the roll-out from specialist safeguarding teams to adult social care teams,
4 such as older adults' services, or from pilots to the whole service. Some respondents
5 reported a lack of confidence by management in supporting front line staff to move to
6 a higher risk approach of actively involving service users in decisions about their
7 lives. Underlying this was a fear of legal challenge from providers or relatives.
8
9 However, despite these barriers, there were reports of areas where social workers
10 were finding new solutions and ways of implementing MSP at practice level.
11

12 'The main changes to social work practice included:

- 13 • *A move from process-led to user focused practice.*
- 14 • *Involvement of people all the way through the intervention.*
- 15 • *An increase in workers going out to visit people in their own homes.*
- 16 • *Active involvement of people in meetings about them.*
- 17 • *Less meetings of professionals.*
- 18 • *Processes and systems reviewed and changed to ensure service users*
19 *were listened to, involved and informed.*
- 20 • *Timescale targets loosened to allow the intervention to progress at a pace*
21 *that suits the person.*
- 22 • *More reflective supervision.*
- 23 • *The use of family meetings was on the increase.'*

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32 (Cooper et al 2016, p.18)

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34 Examples of practice change included:

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36 'Safeguarding was very process driven - but because we had fairly robust
37 processes they were filling in forms and not listening to people. This has
38 changed, no question.'

39
40 'We were given some staggering messages e.g. people didn't want more
41 services, and 50% just wanted an apology and assurance it wouldn't happen
42 to someone else.'

43
44 'One thing MSP has really brought to the table is learning to have those
45 difficult conversations with service users.'

46
47 'It (MSP) gives older people with assertive relatives, who find it difficult to
48 speak up for themselves, a voice.'

49
50 'We got rid of the term 'strategy meeting' and stopped having meetings before
51 we engaged with the customer - we now go out to the customer to plan an
52 investigation with them.'

53
54 'Workers now look at the level of risk that the person will allow.'

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3 The change in practice involved people being asked to identify what outcomes they
4 sought in their personal circumstances in order to be safe. Local authorities were
5 developing mechanisms to record this information. 69% of local authorities reported
6 that all people involved in safeguarding enquiries were asked what outcomes they
7 wanted; and 28% said this was asked some of the time. One respondent
8 commented:

9
10 *'People are more involved in the process right from the start and they have*
11 *developed an expectation that people will be asked from the beginning about*
12 *what they want.'*
13

14 Additionally, in moving from a defined process to what people want, the approach
15 raised issues for social workers about the complexities of their responsibilities, for
16 example:

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19 *'Staff fear of legal challenge when we support the individuals' allegation of*
20 *neglect.'*
21

22 However, these were perceived as surmountable issues by the respondents.
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24 25 *Outcomes*

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27 Given that 97% of local authorities reported that their social workers asked people
28 what outcomes they want at the beginning of an enquiry, (although 28% said this
29 was partial), 85% had changed their recording systems when implementing MSP to
30 acknowledge this. Respondents said that even though including specific questions
31 about peoples' outcomes had helped to embed MSP, they were still struggling to
32 evidence how much difference they were making to peoples' lives. Local authorities
33 reported introducing case file audit, quality assurance mechanisms, output data or
34 follow-up questionnaires to evidence the impact of the MSP approach.
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37 The changes to front line practice were reported to be supported by managers, who
38 acknowledged the utility of social workers' professional skills underpinning this
39 successful cultural change in safeguarding adult practice.
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41 *'We have given permission to practitioners to work in the way that works best*
42 *for the person and to use their professional judgement'*
43

44 Most (c. 75%) respondents reported that intuitively they thought that MSP was
45 having an impact and based this on evidence, such as case file audit. However,
46 there was a range of confidence in ability to measure the impact of MSP on practice,
47 with only 5% being totally confident and 25% not confident or not measuring impact
48 at all.
49

50 There was evidence that adopting MSP resulted in a more efficient use of resources,
51 as MSP did not involve more time commitment than other safeguarding approaches.
52 Involving people in managing their own safety appears to have had additional
53 benefits for local authorities. Respondents reported: a reduction in formal meetings;
54 shorter practitioner time spent in administration; more referrals concluded at an
55 earlier stage; and less 'revolving door' or repeated investigations.
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3 Where there were reports of resistance to implementing MSP, this was said to be
4 due to: an attachment to pre-Care Act 2014 ways of working; concerns about the
5 time it takes to engage people in conversations about what they want from
6 safeguarding activity; risk averse attitudes; and reluctance to ask people for
7 feedback on the services. For example,

8
9 *'The staff culture of "I know best" still exists'.*

10
11 This illustrated the variation in implementation of culture change in local authorities.

12 13 14 15 *Organisational support for social workers delivering MSP*

16 The delivery of MSP was affected by the organisational structures and systems in
17 each local authority. Where there were specialist adult safeguarding teams leading
18 on MSP, they were extending this approach to their generic (locality and/or client
19 group) teams. Other local authorities were piloting MSP in particular teams or
20 locations prior to roll-out (8%). Others delivered this approach across all their
21 services. Respondents commented on the impact of these various processes:

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24 *'We focused too long on the safeguarding team but it would have been better
25 to have rolled MSP out to other teams sooner.'*

26
27 *'MSP was seen as an 'add on 'so has suffered because it was not mandatory
28 in the process.'*

29
30 Management leadership and ownership were found to be key factors in the
31 successful implementation of MSP. Support at a senior level was critical:

32
33 *'MSP has been owned and backed by senior management since the start.
34 They see it at the right thing to do'.*

35
36 However, respondents reported a difference in engagement between levels of
37 management: 39% of middle managers were reported to be fully engaged with MSP
38 compared with 50% of senior managers. This suggested that the enthusiastic take-
39 up of MSP by social workers was not consistently supported. Where there was
40 supportive political leadership, this also had a positive impact:

41
42 *'There has been strong support from councillors who have protected the
43 services from some of the local authority cuts'.*

44
45 Implementing MSP involved training social workers and reinforcing the changes in
46 practice through supervision, and ongoing professional support mechanisms such as
47 staff forums, peer groups, risk management and complex case groups. For example,

48
49 *'There is now an emphasis on asking in supervision "how good are you at
50 having difficult conversations?"*

51
52 Respondents reported that policies and procedures had been re-written to embed
53 and reinforce the changes in practice. In many places (70%), IT systems had been
54 updated, others were in the process of completing changes (15%) and others were
55 just starting (15%). Systems prompted social workers to record that they were talking
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3 to people about what they wanted out of safeguarding, to enable more effective
4 outcome monitoring and information gathering, supporting people to achieve their
5 outcomes and there was evidence of a retreat from 'fixed time' targets to completed
6 interventions.
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8 Pressures from increased numbers of safeguarding referrals, staff shortages and
9 applications for Deprivation of Liberty Safeguards were reported to be affecting the
10 pace of MSP implementation. This had an impact on front line staff:

11
12 *'As social workers, this is what we are all aiming to do but we do get stressed
13 about risk and capacity.'*
14

15 Respondents reported that MSP had been included in nearly all local authority staff
16 training programmes and the skills and values underpinning MSP were an integral
17 aspect of continuing professional development. SABs had incorporated MSP into
18 their multi-agency training plans and programmes.

19 Issues were reported regarding the responsiveness of front line staff from partner
20 organisations towards this change in safeguarding practice. Whilst champions were
21 emerging from local authorities who were taking the MSP message out to
22 practitioners in partner organisations, they were met with a mixed response; for
23 example:
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27 *'The safeguarding team are fully on board but only about 50% of other
28 professional staff are really engaged with MSP.'*
29

30 Respondents emphasised the need for all partners involved in safeguarding to adopt
31 the MSP approach.
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33 Although these findings apply across all adult groups, in the following section we
34 discuss specific issues that affect safeguarding work with older people.
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38 **Discussion**

39 Our intention in this paper was to draw out the extent to which MSP has been
40 implemented and to identify any enablers and blocks to its progress, particularly
41 when working with older people. We now reflect on what this means for the
42 safeguarding practices of social workers with older people using MSP. This is
43 important given that older people are the largest group of adults experiencing abuse
44 and neglect. In 2015/16, 63% of adults who were subject to safeguarding enquiries
45 were over 65; and this pattern has remained consistent in England for three
46 consecutive years (NHS Digital, 2016b, 2017). Research further suggests a legacy
47 of under-reporting of elder abuse (O'Keefe et al 2007) with ongoing inhibitors, such
48 as shamefulness, preventing reporting of abuse, such as scamming, where the
49 average age of victims is 75 (Fenge, 2017). Whilst MSP reports did not routinely
50 specify the client group profile of people who were worked with, older people are
51 prevalent in adult safeguarding work. Older people feature in case studies collected
52 to illustrate implementing MSP (LGA, 2014; Butler & Manthorpe, 2016).
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3 Using MSP with older people highlights four challenges: working with people who
4 lack mental capacity, which becomes more prevalent with aging; communication
5 skills; ageism; and dependency. Therefore, social workers need to develop specialist
6 expertise to address challenges and achieve improved outcomes. Finally, the
7 organisational context also influences practice. These are explored below.

8
9 Firstly, social workers should explore mental capacity at the beginning of any
10 safeguarding work with older people, through identifying their views and wishes. This
11 involves social workers understanding what people might want but also their ability to
12 define this, the risks to their situation, and their ability and appetite to manage those
13 risks and live their lives as they want to (Lawson, 2017; Baker, 2017). Given the
14 complexity of various aspects of knowledge (e.g. legal, technical, procedural and
15 ethical), it is understandable why the 'professional gift' model dominates practice, as
16 time and capacity constraints put pressure on staff. However, the principles of the
17 Mental Capacity Act 2005 rightly provide a useful counterweight (Baker, 2017; Braye
18 et al, 2017a).

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21 The change in approach required by MSP is for the social worker to be able to:
22 assess the mental capacity of the older person when describing their circumstances
23 specific to the safeguarding issue; discuss the issues and risks with them, consider
24 the protection plan; and ensure that they have understood the choices they are
25 making; support their decision-making; and establish that they have the executive
26 mental capacity and ability to keep themselves safe, even if this means making
27 unwise decisions (Lawson, 2017; Baker, 2017). Depending on the level of mental
28 incapacity, the Best Interests Assessor role and duties under the Mental Capacity Act
29 (2005) apply. Even when the person doesn't have the ability to make the specific
30 informed decisions and choices, the social worker must encourage participation. The
31 person's wishes and views, and what is important to them can inform the
32 safeguarding work (Baker, 2017). Confidence and competence in social work
33 knowledge and skills about mental capacity, older people and safeguarding, are
34 fundamental. Notably, weakness in this area of practice is a consistent message
35 from Safeguarding Adult Reviews and recommendations for improvement in this
36 area continue to be made (Braye & Preston-Shoot, 2017b).

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39 Secondly, communications skills are needed to navigate 'difficult conversations'; this
40 is a phrase used to encompass a range of complex safeguarding circumstances,
41 including situations with relatives, informal (unpaid) and formal (paid) carers where
42 their roles can range from abuser to abused (see DH, 2017a). This is linked to the
43 earlier discussion about the complexities regarding mental capacity, skills in
44 communication with the older person, their families, friends and carers to navigate
45 different and sometimes opposing views for example between protection and
46 independence. Models for enabling resolution and recovery, such as 'family
47 meetings' or 'Family Group Conferences' are encouraged by MSP (Lawson, 2017).
48 Evidence from the 'temperature check' showed that local authorities are using these
49 and other strengths-based approaches in their work.

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52 In the 'temperature check', social workers both welcomed MSP as drawing on their
53 knowledge and skills, but also found it challenging to apply this to their practice. This
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3 is consistent with previous evaluations of MSP in 2012/13, 2013/14, 2014/15
4 (Manthorpe, 2014; Cooper et al 2015; Pike & Walsh, 2015). However, when training,
5 supervision and peer support mechanisms were provided to support social workers
6 to develop their skills and confidence in this area, it was successfully implemented.
7

8 Thirdly, MSP works well alongside policy priorities regarding older adults, including
9 the dignity agenda, which challenges institutional ageism. Treating older people with
10 dignity and respect is now a key requirement for those providing health and social
11 care. 'Choice and control', is one of the eight key factors included in the dignity
12 agenda (SCIE, 2013), which was an important driver in improving the way in which
13 people receiving health, social care and support were being treated, particularly in
14 institutional settings. The underlying principles involve being compassionate and
15 respectful at all times and understanding the impact that all interventions have on the
16 lives of people who use care services.
17

18 Fourthly, assumptions about dependency are made about older people due to
19 increasing physical and mental health needs, reduced mental capacity and changes in
20 ideas of selfhood, alongside changes in familial relationships and interdependencies
21 (Hall, 2012), Discourses about ageing held by social workers, their organisations,
22 those of the older person, their family, and society, affects the way in which the older
23 person is perceived and supported (McDonald, 2010). Therefore, MSP reinforces the
24 value driven approach of the 'continuity' theory of aging (Atchley, 1989). The
25 'temperature check' showed an ongoing recognition that MSP led to better
26 experience and outcomes in safeguarding for people and their families, including
27 older adults: with people increasingly being asked what outcomes they want (NHS
28 Digital 2016b, Walsh & Pike, 2016). Views of service users may still be moderated by
29 the assessing professional (Gough, 2016), but this evidences progress.
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34 Social workers can support older people by listening and working with them
35 throughout all safeguarding work, identifying their assets and abilities to keep
36 themselves safe. The underlying commonality between the dignity agenda and MSP
37 is that they are both rooted in human rights and ethics-based practice in social care
38 and social work. Tronto (1993) identified attentiveness, responsibility, competence
39 and responsiveness as fundamental to ethics-based care (Ash 2015). These are
40 also encouraged in MSP through listening to the person's voice in seeking to
41 understand their views; developing the ability to respond to them and their needs;
42 evidencing commitment through competent practice; and being responsive in
43 recognising the vulnerability of the person with care needs. Through implementing
44 MSP social workers have reported benefits from developing skills and improving
45 their practice, becoming more confident in safeguarding work and managing risk
46 (Butler & Manthorpe 2016).
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50 Finally, the 'temperature check' illustrates how organisational factors can influence
51 practice. Norrie et al (2017) describe a repeated dissonance between the values of
52 social workers and the realities of service contexts, including a lack of resources.
53 The organisational context is critical, as it provides systems, structures, processes
54 and procedures for safeguarding practice. This will affect safeguarding practice,
55 depending on how safeguarding is provided and managed through the services,

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3 whether specialist or generic (Graham et al, 2017; Norrie et al, 2017). 'Generic' in
4 this context means locality based teams working to a specified area or client group,
5 such as older adults. Where safeguarding responsibilities are dispersed throughout
6 the teams, there is more likelihood of consistency of the practitioner relationship with
7 the person. Where there are specialist centralised safeguarding services, these staff
8 can champion MSP and be a resource for all social workers. Both structures were
9 identified within the local authorities included in the 'temperature check'.

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12 Whatever the organisational structure, the information systems used to record
13 information and capture data seem to be a determining factor in prompting social
14 workers to apply MSP consistently in their practice, and this was reported as being a
15 major barrier or enabler.

16
17 The 'temperature check' reiterated the importance of leadership and senior
18 management support for front line staff to achieve the shift in practice that previous
19 evaluations had mentioned (Lawson et al, 2015; Pike & Walsh 2015) This had been
20 critical before the statutory guidance incorporated MSP but 'permission' to work in
21 this way continues to be relevant, particularly given the shift in culture towards risk
22 enabling. The 'temperature check' finding that the MSP approach appears to be
23 more cost effective should incentivise further implementation. The 'temperature
24 check' identified different levels of management support, in particular middle
25 management, as a potential barrier to progressing implementation, which may be
26 connected to it 'stalling' in the future. Pressing priorities such as financial
27 management during austerity, integration with health, impact of Brexit and
28 responsibilities for balancing risks to individuals with risks to the organisation could
29 impact on MSP implementation. Further, in the climate of austerity, middle managers
30 have significant role in resource decision-making. Further work is necessary to
31 identify the stresses and tensions at this level in organisations and its impact on
32 MSP implementation and practice. Local Authorities face increasing pressures of
33 increased demand and decreasing resources (ADASS, 2017); this will impact on the
34 implementation of MSP.
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41 **Conclusion**

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44 Making Safeguarding Personal is a long-term culture change programme which
45 should improve how older people are supported to manage risks in their lives. Taking
46 it forward in the current austerity environment is challenging. Focusing on the quality
47 of the inter-relationship between practitioners and older people provides

48 opportunities for social workers to improve their own practice, validate the voices of
49 services users and utilise their professional skills.

50
51 The 'temperature check' showed that social workers were enthusiastic about MSP,
52 but implementation and culture change were affected by a variety of different factors,
53 including: local authority systems and structures; the support of leaders, managers
54 and partners in implementing MSP; service capacity; and input to develop the skills
55 and knowledge necessary to improve social work safeguarding practices. There are
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3 specific challenges in using MSP for social work with older adults, particularly
4 regarding mental capacity issues for service users, communication skills, and the
5 need to combat ageism in service delivery.
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7 As MSP continues to become embedded in local authorities, practice challenges will
8 need to be continually explored and addressed, and MSP will change through this
9 iterative process. The 'temperature check' proposed 20 recommendations; taking
10 forward these recommendations will support further implementing and embedding
11 MSP. How it changes with new policy and practice requirements will determine its
12 longevity as a model supporting safeguarding intervention; the most important factor
13 is that the outcomes identified by service users remains its primary focus.
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20 collection and analysis.
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